

Feedback Results
Your CompanyName Here
2024

Sample Employee

## Introduction

## What you will find in this report

This report contains the results of the feedback collected for you. These results are presented to help you identify your strengths, areas for development, and areas where your ratings may diverge with individuals providing you feedback.

We hope that you remember from your own experience how difficult it can be to provide others with this type of feedback, be open to considering their opinions, and be willing to use their feedback in your development.

### Goals of the 360 Degree Feedback

Multi-Source Feedback presents a more complete picture of an individual's behavior and performance by drawing information from different perspectives within the work environment. It gives recipients a resource to guide their development, and reviewers' additional input.

Feedback from multiple sources helps you in several ways, including increasing awareness of your strengths, how you are perceived by others in different roles, and providing input for your professional development.

## **Receiving Feedback**

Receiving feedback is a tremendous opportunity to discover how you are perceived by others which may be similar or dissimilar to how you perceive yourself. It is important to reflect on your feedback as a tool to help you set specific goals for professional development. This can be done when you see the feedback as it is, a perspective on where you may improve your performance and working relationships. It is important to realize that seeking and receiving constructive feedback is the only way we can see our "blind spots." This feedback may help us to understand the negative impact our actions may unintentionally have on others.

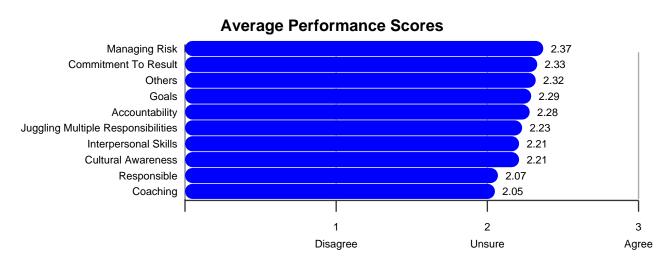
#### What to Do with Your Feedback

Use your feedback to help you develop awareness and set goals for developing your effectiveness. This can be done if you see the feedback as multiple perspectives on where you are already strong or can improve in the defined areas of effectiveness.

## **Summary**

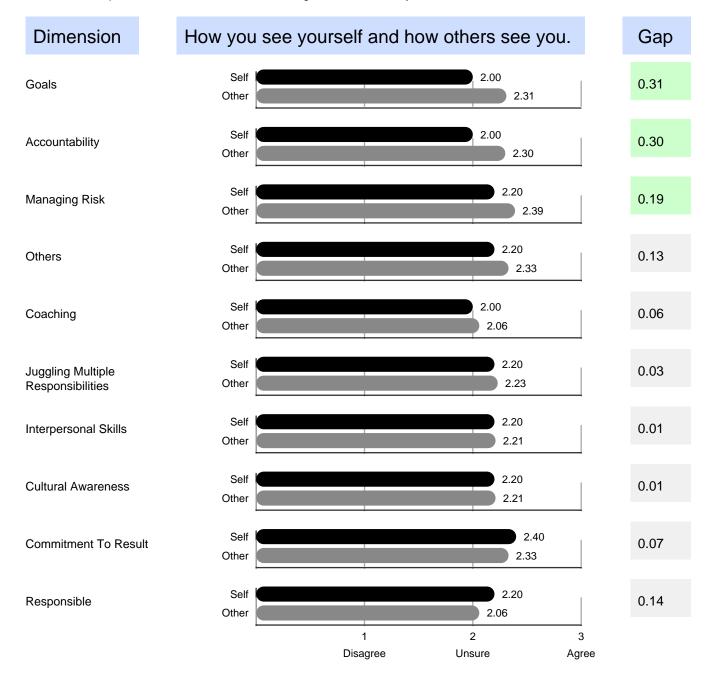
The questionnaire items used in this feedback process asked respondents to rate specific behaviors and competencies identified by [Your Company Name] current leaders. These behaviors and competencies fall into 10 major dimensions of leadership.

The summary scores for each dimension shown below were calculated by averaging all respondents' scores for all of the questions within that dimension. These dimension summary scores are sorted from high to low, with the highest shown at the top. The dimensions toward the bottom may need the most development.

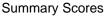


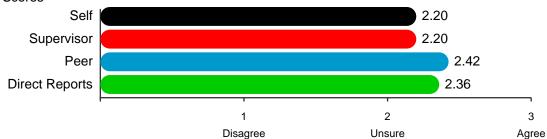
## **Gap Analysis**

The following table graphically displays the "Gap," or difference between your average rating on each competency (labeled "Self") and the average score of all other respondents (labeled "Others") who provided you with feedback. This can help you identify blind spots, or areas where you were rated more favorably by other respondents than by yourself. The Gaps for these competencies are colored in shades of green. Conversely, the graph can also help you identify your opportunities for improvement, or areas where you rated yourself higher than others did. The Gaps for these dimensions are colored in shades of red. The darker the shade of green or red, the larger the Gap. Finally, if a dimension's Gap is not shaded with a specific color, it indicates an area of agreement between yourself and others.



# Managing Risk

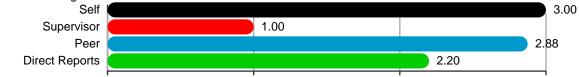




1. Seeks to retain the best and brightest employees.



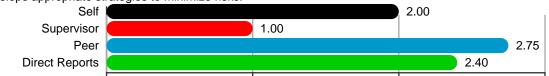
2. Implements changes to reduce the chances of critical incidents in the future.



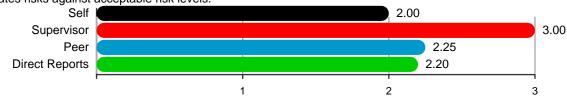
3. Rewards innovative experiments to try new ideas.



4. Develops appropriate strategies to minimize risks.



5. Evaluates risks against acceptable risk levels.



### Level of Skill

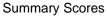
The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Disagree) to green (Agree).

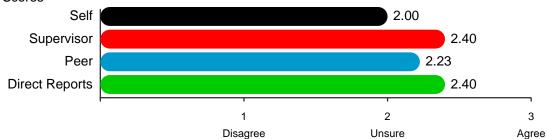
Item	n	Avg	LOA	Disagree 1	Unsure 2	Agree 3
Seeks to retain the best and brightest employees.	15	2.27	33.3	7%	60%	33%
<ol><li>Implements changes to reduce the chances of critical incidents in the future.</li></ol>	15	2.53	73.3	20% 7%	70	3%
3. Rewards innovative experiments to try new ideas.	15	2.33	40.0	<mark>7%</mark> 53	3%	40%
4. Develops appropriate strategies to minimize risks.	15	2.47	53.3	<mark>7%</mark> 40%		53%
5. Evaluates risks against acceptable risk levels.	15	2.27	40.0	13%	47%	40%

#### Comments:

- Excellent Manager. Quiet, solid leadership. Easy to work with and consistently follows through on issues. Great to see his in the rooms helping in the mornings. Well liked by staff.
- excels in defining outcomes and expectations. He isn't afraid to make difficult decisions and is passionate about placing the right candidate with the right job. He is very effective in his communication. The thing I most appreciate about \_\_\_\_\_\_ is his enthusiasm about work, his dedication to teach others, and his passion to improve processes.
- \_\_\_\_ clearly communicates expectations and verifies information to ensure shared understanding. A great example was the recent coaching session at our visibility wall. This dialogue was a great opportunity to get some ideas and feedback on processes and metrics that would be meaningful to track in my departments.
- He communicates clearly and responds to request without unnecessary delay.
- \_\_\_\_\_\_ is very process oriented. He has streamlined/improved several processes in the lab.
- He is highly engaged in his work and passionate about connecting with others in a meaningful way.

# Accountability





6. Takes responsibility for results.



7. Takes ownership of mistakes and learns from them.



8. Acts like an owner when they make decisions.



9. Can be counted on to do what they say they are going to do.



10. Implements and facilitates controls and processes that maintain the integrity of the organization.



## **Level of Skill**

The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Disagree) to green (Agree).

ltem	n	Avg	LOA	Disagro 1	ee	Unsure 2	Agree 3
6. Takes responsibility for results.	15	2.13	33.3	20%		47%	33%
7. Takes ownership of mistakes and learns from them.	15	2.07	26.7	20%		53%	27%
8. Acts like an owner when they make decisions.	15	2.33	40.0	7%	53%		40%
9. Can be counted on to do what they say they are going to do.	15	2.40	53.3	13%	33%		53%
10. Implements and facilitates controls and processes that maintain the integrity of the organization.	15	2.47	60.0	13%	27%		60%

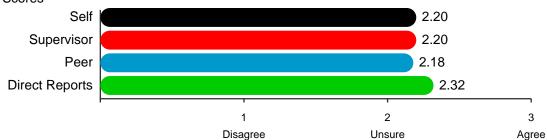
## Comments:

•	I am confident that whenever I need to talk with _	, he is honest and direct and provides good guidance
	for my professional growth.	

- \_\_\_\_\_ is always thinking about the customer/staff first. He is amazing in his ability to serve his teams and I think that the organization is well represented by him.
- \_\_\_\_\_ is a great manager, committed to each employee in our department.
- He always answers my questions even if he's having a busy day or isn't the right person to be asking.
- \_\_\_\_\_ takes people where they want to go and pushes them to be their own success.
- For reliability, I think \_\_\_\_\_ has so much on his plate that he is sometimes seen by staff as unreliable.

# Juggling Multiple Responsibilities

Summary Scores



11. Can multitask while performing all of their other responsibilities and activities.



12. Integrates developing others with driving sales, serving customers, merchandising, performing operational procedures, and maintaining an appealing store environment.



13. Plans and organizes continuously while performing all other responsibilities and activities.



14. Begins tasks as soon as possible.



15. Ranks the importance of tasks to make sure critical tasks are completed first.



## Level of Skill

The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Disagree) to green (Agree).

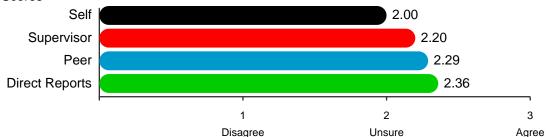
Item	n	Avg	LOA	Disagree 1	Unsure 2	Agree 3
Can multitask while performing all of their other responsibilities and activities.	15	2.33	40.0	<mark>7%</mark>	53%	40%
<ol> <li>Integrates developing others with driving sales, serving customers, merchandising, performing operational procedures, and maintaining an appealing store environment.</li> </ol>	15	2.07	20.0	13%	67%	20%
<ol> <li>Plans and organizes continuously while performing all other responsibilities and activities.</li> </ol>	15	2.07	26.7	20%	53%	27%
14. Begins tasks as soon as possible.	15	2.27	40.0	13%	47%	40%
15. Ranks the importance of tasks to make sure critical tasks are completed first.	14	2.43	50.0	<mark>7%</mark> 43	%	50%

#### Comments:

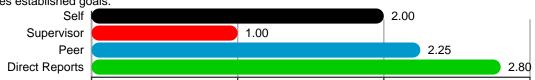
- He is truly dedicated to doing a good job, by helping us do a good job.
- He can be friendly and does care about people. However he can be dismissive of ideas he does not agree with. It's possible that he is unaware of how strongly he comes across and how the simple fact of being a vice president can amplify people's perceptions of his actions and behaviors.
- I his role as a director, I have seen \_\_\_\_\_ continually role modeling expectations that reflect a clear customer service focus resulting in the best customer experience.
- He encourages staff skill development and input to improve department processes
- An all around great person who is knows smart, is not arrogant, willing to teach, and willing to give & receive honest feedback.
- \_\_\_\_\_ is a new manager. His openness and positive communication with his team and his steadfastness to doing what is right to meet [CompanyName] goals has created a very positive energy in the department.

## Goals

## **Summary Scores**



16. Achieves established goals.



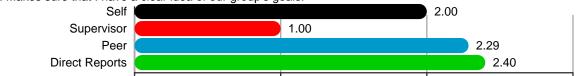
17. Makes sure that team members have a clear idea of our group's goals.

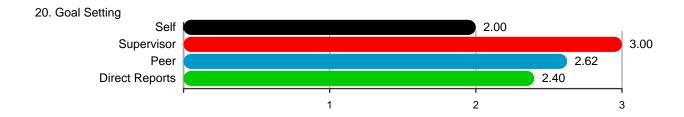


18. Conducts timely follow-up; keeps others informed on a need to know basis.



19. Makes sure that I have a clear idea of our group's goals.





## **Level of Skill**

The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Disagree) to green (Agree).

Item	n	Avg	LOA	Disagree 1	Unsure 2	Agree 3
16. Achieves established goals.	15	2.33	46.7	13%	40%	47%
<ol> <li>Makes sure that team members have a clear idea of our group's goals.</li> </ol>	15	2.33	40.0	7%	53%	40%
<ol> <li>Conducts timely follow-up; keeps others informed on a need to know basis.</li> </ol>	14	2.00	14.3	14%	71%	14%
19. Makes sure that I have a clear idea of our group's goals.	14	2.21	42.9	21%	36%	43%
20. Goal Setting	15	2.53	60.0	<b>7%</b> 33%		60%

## Comments:

•	I think	consistently involves	Angela in shared	decision-making but I	don't know about the rest of us
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• \_\_\_\_\_ is very dedicated. He makes sure he is here all times of the day to capture evening shift staff.

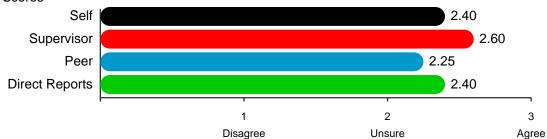
• \_\_\_\_\_ remains visible and accessible when needed and he's always prompt to respond to email and phone messages.

• \_\_\_\_\_ is passionate about his role and does a fantastic job of working with other departments to improve process flows.

- He is quick to contribute to conversations regarding the company and provides good suggestions to the group.
- Closes off discussions with action plans.

## Commitment To Result

## **Summary Scores**



21. Encourages commitment in others to obtain results.



22. Creates a sense of urgency among the store team members to complete activities, which drive sales.



23. Conveys strong sense of own pride in Company to associates by creating a shared vision around sales and customer service.



24. Maintains persistence and dedication to achieving results.



25. Willing to do whatever it takes-not afraid to have to put in extra effort.



## **Level of Skill**

The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Disagree) to green (Agree).

Item	n	Avg	LOA	Disagr 1	ee Un	sure 2	Agree 3
21. Encourages commitment in others to obtain results.	15	2.60	66.7	<mark>7%</mark> 279	%	67%	
22. Creates a sense of urgency among the store team members to complete activities, which drive sales.	15	2.33	40.0	<mark>7%</mark>	53%	2	10%
23. Conveys strong sense of own pride in Company to associates by creating a shared vision around sales and customer service.	15	2.07	20.0	13%	67	%	20%
24. Maintains persistence and dedication to achieving results.	15	2.40	53.3	13%	33%	53%	
<ol> <li>Willing to do whatever it takes-not afraid to have to put in extra effort.</li> </ol>	15	2.27	53.3	27%	20%	53%	

#### Comments:

• \_\_\_\_\_ is smart, detailed and committed. I appreciate having his on our team.

• \_\_\_\_\_ Constantly encourages collaboration with all departments and [CompanyName] as a whole.

• He is open to suggestions given him that may improve our workflow processes and offers very good ideas and feedback when a problem or concern is brought to his attention.

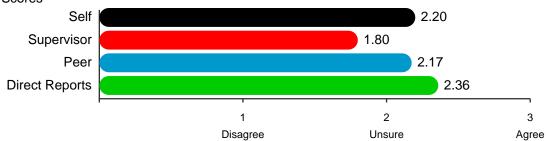
• \_\_\_\_\_ is dedicated, putting in long days and long hours and is accessible to both staff and his leadership team by phone or email.

• \_\_\_\_\_ is a strategic thinker - able to understand what result the organization is trying to achieve and how to achieve those results.

I have appreciated \_\_\_\_\_\_\_\_'s approach to simplify department tasks, goals, and initiatives.

# Interpersonal Skills

## **Summary Scores**



26. Applies appropriate communication techniques to the situation.



27. Uses knowledge and charisma rather than position, power, or coercion to influence others



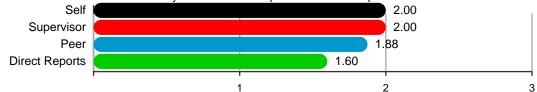
28. Is trusted by peers and co-workers; others are willing to confide in him/her



29. Values the opinions of others.



30. Provides constructive feedback in a way that fosters acceptance and development.



## Level of Skill

The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Disagree) to green (Agree).

ltem	n	Avg	LOA	Disagree 1	Unsure 2	Agree 3
26. Applies appropriate communication techniques to the situation.	15	2.20	33.3	13%	53%	33%
27. Uses knowledge and charisma rather than position, power, or coercion to influence others	15	2.00	26.7	27%	47%	27%
28. Is trusted by peers and co-workers; others are willing to confide in him/her	15	2.47	53.3	<mark>7%</mark> 40%		53%
29. Values the opinions of others.	15	2.60	60.0	40%		60%
30. Provides constructive feedback in a way that fosters acceptance and development.	15	1.80	13.3	33%	53%	6 13%

### Comments:

• Is always learning. Whether it is a webinar, tutorial, self-improvement books, etc.

• \_\_\_\_\_\_ is a wonderful partner to work with. He has been consistently responsive to issues or requests from my team. He is a great problem solver and does a fabulous job of assisting my teams when they are working through a problem.

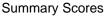
• \_\_\_\_\_ has a lot on his plate, yet through it all maintains a good working relationship with other departments and has a good sense of logic from which to make decisions.

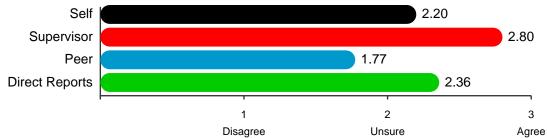
• \_\_\_\_\_ leads by example. Great Employee engagement.

• He has been tremendously helpful in facilitating new work flows in our area that we would have been unsuccessful at without his leadership.

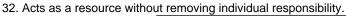
 \_\_\_\_\_ has excellent writing skills when destined for department or the broad groups, but tends to relax his standards when outside that audience, especially in email. This makes it difficult for his management staff to share information and approvals directly with staff or external sources.

# Responsible











## 33. Behavior is ethical and honest.



## 34. Sets a good example.



## 35. ...takes personal responsibility for results.



## Level of Skill

The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Disagree) to green (Agree).

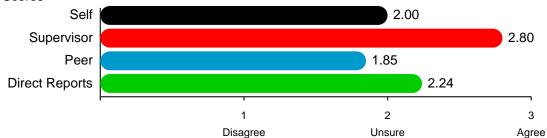
Item	n	Avg	LOA	Disagree 1	Unsure 2	Agree 3
31. Sets a good example	15	2.13	33.3	20%	47%	33%
<ol> <li>Acts as a resource without removing individual responsibility.</li> </ol>	15	2.13	33.3	20%	47%	33%
33. Behavior is ethical and honest.	15	2.07	33.3	27%	40%	33%
34. Sets a good example.	15	2.13	26.7	13%	60%	27%
35takes personal responsibility for results.	15	1.87	20.0	33%	47%	20%

#### Comments:

- I have always respected his concern for stakeholder input and his efforts to put his customers first.
- \_\_\_\_\_ has been in a challenging role this past year with a lot of change and transitions.
- Have improved on delegating to others to accomplish growth and goal attainment. Others are responsible for chairing
  meetings with support for difficult issues. Have begun focus and educational leadership meeting components
  to promote growth of that team.
- He can ask a question and truly listen to the answer before giving feedback.
- \_\_\_\_\_ is great to work with. I really feel like I am a valued member of his team. He values what I have to say and really listens.
- \_\_\_\_\_ is excellent at communicating with staff and other departments. He is able to read people well and place them where they would excel.

# Coaching

## **Summary Scores**



36. Helps employees to understand responsibilities, authority, and expectations.



37. Addresses employee behavior problems effectively.



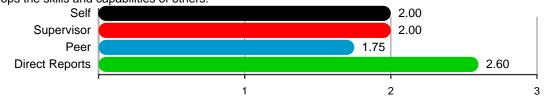
38. Coaches employees in how to strengthen knowledge and skills to improve work performance.



39. Helps employees to maintain high personal standards.



40. Develops the skills and capabilities of others.



## **Level of Skill**

The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Disagree) to green (Agree).

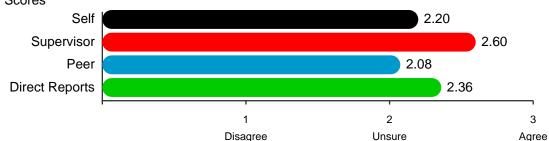
Item	n	Avg	LOA	Disagree 1	Unsure 2	Agree 3
36. Helps employees to understand responsibilities, authority, and expectations.	15	1.87	20.0	33%	47%	20%
37. Addresses employee behavior problems effectively.	15	1.93	13.3	20%	67%	13%
38. Coaches employees in how to strengthen knowledge and skills to improve work performance.	15	2.07	33.3	27%	40%	33%
39. Helps employees to maintain high personal standards.	15	2.33	33.3		67%	33%
40. Develops the skills and capabilities of others.	15	2.07	33.3	27%	40%	33%

### Comments:

- He is very astute, proactive in problem solving, and a great team member.
- Appreciate \_\_\_\_\_\_'s willingness to participate on leadership in expanding research activity.
- Could be more self-aware of impact on other team members
- He is very focused on bringing out best in employees and encourages all to get involved with any and all problems to come up with solutions that benefit the team.
- We actively look for opportunities to serve and ways to improve our service. Communication and engagement are key elements of our strategy.
- \_\_\_\_\_ analyzes all situations before making a decision.

## **Cultural Awareness**

## **Summary Scores**



41. Fosters a diverse workforce free from discrimination and harassment.



42. Respects others regardless of age, race, gender, nationality, or disability.



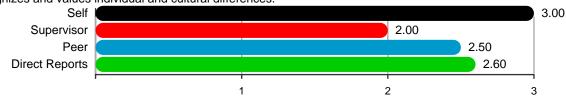
43. Seeks out different viewpoints and benefits from different perspectives.



44. Shows respect in daily interactions



45. Recognizes and values individual and cultural differences.



## Level of Skill

The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Disagree) to green (Agree).

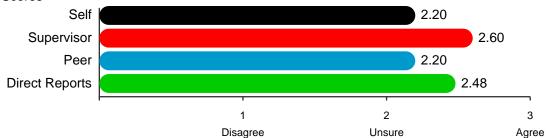
ltem	n	Avg	LOA	Disagree 1	Unsure 2	Agree 3
41. Fosters a diverse workforce free from discrimination and harassment.	15	2.00	26.7	27%	47%	27%
42. Respects others regardless of age, race, gender, nationality, or disability.	15	2.13	33.3	20%	47%	33%
43. Seeks out different viewpoints and benefits from different perspectives.	15	2.20	40.0	20%	40%	40%
44. Shows respect in daily interactions	15	2.20	26.7	<mark>7%</mark>	67%	27%
45. Recognizes and values individual and cultural differences.	15	2.53	60.0	<b>7%</b> 33%		60%

#### Comments:

- Very much appreciate \_\_\_\_\_\_'s integrity as well as his commitment to fostering a professional and evidence-based practice environment.
- He is an excellent communicator. The only real opportunity I see is around translating his data and observations into solid action plans to drive improvement.
- \_\_\_\_\_ has done a great job of working with Directors to understand the current status of their staff's competency education and planning with them to ensure continued development He is extremely customer focused.
- \_\_\_\_\_ has been very supportive for me in my new role as technical specialist. He has offered support and
  direction by listening to my issues and concerns within the department and directing me to the appropriate resources
  within the [CompanyName] System.
- \_\_\_\_\_ has been an excellent addition to our department. Having a positive, supportive director has helped increase staff engagement.
- He is always willing to learn, but could benefit from a plan on how to achieve it filling knowledge gaps, more hands on learning, etc.

## **Others**

## **Summary Scores**



46. Works effectively with people from other departments.



47. Helpful



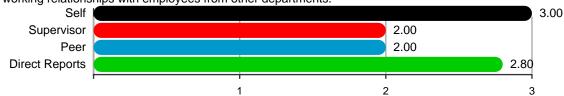
48. Includes others in the decision making processes.



49. ...treats others with respect and dignity.



50. Forms working relationships with employees from other departments.



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## Level of Skill

The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Disagree) to green (Agree).

Item	n	Avg	LOA	Disagree 1	Unsure 2	Agree 3
46. Works effectively with people from other departments.	15	2.27	26.7		73%	27%
47. Helpful	15	2.13	26.7	13%	60%	27%
48. Includes others in the decision making processes.	15	2.40	40.0	60%	/ <sub>0</sub>	40%
49treats others with respect and dignity.	15	2.47	46.7	53%		47%
50. Forms working relationships with employees from other departments.	15	2.33	46.7	13% 40	0%	47%

### Comments:

- · He translated the creative thinking into real change and solution that advanced our department.
- \_\_\_\_\_ would be my choice for permanent manager of the department.
- He has set clear expectations, promotes my professional growth and expresses his appreciation for the work that I do.
- · Team-oriented and goal focused. Shows continuous desire for improvement.
- \_\_\_\_\_ does try to increase his knowledge in the department. He's not quite there yet but is making a noticeable effort. \_\_\_\_ has shown marked improvement in being present when needed in the department.
- By looking outward and focusing on the needs of our community as well as best practices in other organizations, he aims to meet the needs of our customers and staff both today and in our future.

## **Comments**

Those who gave you feedback had the opportunity to provide additional written comments about perceived strengths and possible development areas. This section provides a consolidated list of these comments.

W	hat would help make you a more effective leader?	
•	's leadership in finance and strategy is exemplary. However, his ability to use his team and discuss direction	
•	is an area where he can improve.  This past year we have gone through many changes and some difficult situations and he is always here to support us as a department.	
•	has a lot on his plate, yet through it all maintains a good working relationship with other departments and has a good sense of logic from which to make decisions.  He is passionate about providing the services necessary to meet the needs of our organization.  does an excellent job of focusing on customer service and going above and beyond to help his internal customers, which I hope provides his with some feeling of success. While it is true that not everything can be important if everything IS important, somehow manages to give me the attention I need, when I need it, as though my priorities are hers. I know this not humany possible given the volume of priorities in all areas of [CompanyName] but he is so effective in his role	
•	that he is able to create that atmosphere and instill confidence in the managers has a solid reputation for being a direct communicator and his opinion is respected in our group.  He lets us develop our own style and inspires us to do our best.	
W	What do you like best about working with this individual?	
•	is a strong leader and passionate about his customers, staff and safety. is highly professional in his everyday work. is the absolute definition of team player. It's a pleasure to work with and his team. I believe this will really move [CompanyName] forwardin a very positive	
•	direction.  has extremely strong communication skills and is able to work in a wide variety of settings.  He is very focused on bringing out best in employees and encourages all to get involved with any and all problems to come up with solutions that benefit the team.	
W	hat do you like least about working with this individual?	
•	is amazing at leading by example for our entire organization when it comes role modeling exceptional performance in daily work of communication and integrity.	
\\ • •	That do you see as this person's most important leadership-related strengths?  continues to be a wonderful boss and mentor.  I think he has built relationships with my team that did not exist before and that will benefit the organization going forwards.  He solicits input and involves front line staff in his everyday work and is admired for his holistic, humble view.  Don't work with him enough to observe the vast majority of these items.  knows his work and knows the facility very well is sincere about doing good work, but at times	
•	struggles with communicating in objective manner.  Again, is still learning his role and hasen't been with us very long so I have not seen some of these skills in action yet.	

W	/hat do you see as this person's most important leadership-related areas for improvement?	
•	is very approachable and friendly, but will stand firm when pushed. It is nice to know that you can rely on to stand his ground and take care of his employees / department.	
•	I can give concrete examples of how actually exceeds -all- of the other elements of this performance review.	
•	is always professional and demonstrates integrity in his daily work. He is consistently respectful and values	
	other members of the team.	
•	Timely follow through.	
•	has done a wonderful job in supporting his team and making himself available.	
•	Team player who gets it. Not afraid of making tough decisions or having tough conversations. He can do it all.	
Any final comments?		
•	I know that would want me to include suggestions on how he could be a better leader. I have really thought	
	long and hard about this, and sincerely cannot think of what he could do differently to improve as a leader. Maybe allow	
	Christmas decor before December?	
•	has been very supportive of me and the Institute.	
•	is a very effective leader and excellent communicator.	
•	has an impressive vision for the company.	
•	Ithink is a great manager. He is fair, he is there for us if we need his and helps us in anyway he can.	
•	His great communication style allows him to draw in floor staff, other departments and individuals easily.	