

Feedback Results Your CompanyName Here 2024

Sample Employee

# Introduction

### What you will find in this report

This report contains the results of the 360-degree feedback collected from a combination of yourself, management, and peers. These results are presented in a variety of formats to help you identify your strengths, areas for development, and areas where your ratings may diverge from those of the individuals providing you feedback. Please recognize the time and effort your respondents put into providing you with this feedback, be open to their opinions, and be willing to use their feedback as a starting point for your learning and development.

### Goals of the 360 Degree Feedback

- 1. Increased mindfulness
- 2. Greater awareness of the leadership and management competencies the company is seeking to develop
- 3. Greater clarity about strengths to build on and areas to improve
- 4. Improved goal-setting for personal and professional development
- 5. More frequent and open communication between yourself and others about what is working well and what needs to be improved
- 6. Increased comfort with seeking and receiving feedback
- 7. Increased comfort with giving feedback

### **Receiving Feedback**

Hearing from others how they perceive you is challenging for everyone, especially if their perceptions are different from your own. Remember that their feedback is as much about them as about you. At the same time, others' perceptions of you form the real basis of your relationships. It is a precious gift to learn from others how they perceive you, for with that information you can begin to improve your relationships and teamwork on a truly solid foundation. Give your emotional responses to the feedback time to evolve and settle down, then begin the process of making sure you understand what others are saying.

### What is Feedforward and What to Do with Your Feedforward

Feedforward is the reverse exercise of feedback. It's the process of replacing positive or negative feedback with future-oriented solutions. In simple terms, it means focusing on the future instead of the past. During the upcoming Leadership sessions, you will have an extended opportunity to work with your coach to interpret your feedback and to begin to prioritize improvements you want to make.

At the end of the sessions, you will have dedicated time to factor these priorities into other session learnings to set a few focused, high-leverage goals and begin to think about how you will pursue those goals.

After the sessions, you should work with your coach to work on that pursuit.

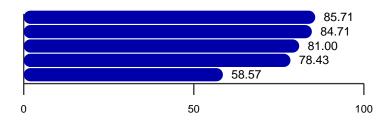
You are encouraged to communicate further with your respondents, both to clarify the meaning of the feedback they have given you and to solicit their support on your self-development journey. Even when people have not self-identified, you can conduct general conversations in which you share what you've learned and seek their further feedforward.

# **Summary**

The questionnaire items used in this feedback process asked respondents to rate 5 competencies of leadership and management. Summary scores for each item were calculated by averaging the scores of all your respondents to that item. Your scores for the items in each competency are shown in the bar graph below, with the highest-scored competencies at the top. Your competencies that received the lowest scores appear at the bottom of the graph.

# **Scores by Competency**

Decision Making Professional Development Others Action Interpersonal Skills



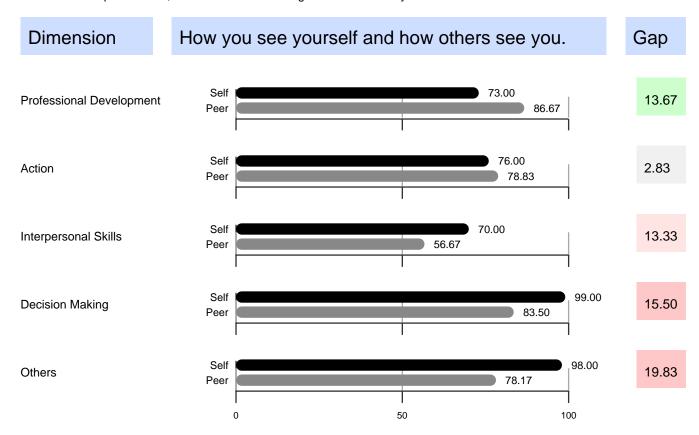
Relationship	Headcount
Self	1
Supvervisor	1
Peers	2
Direct Reports	3

The results in this report are based on responses collected from individuals in different roles. This table shows the number of responses from individuals in different roles.

These different roles provide different perspectives on your behaviors, competencies, and attributes. And, of course, the perspectives of individuals in each role may be unique.

# **Gap Analysis**

The following table graphically displays the "Gap," or difference between your average rating on each competency (labeled "Self") and the average score of all other respondents (labeled "Others") who provided you with feedback. This can help you identify blind spots, or areas where you were rated more favorably by other respondents than by yourself. The Gaps for these competencies are colored in shades of green. Conversely, the graph can also help you identify your opportunities for improvement, or areas where you rated yourself higher than others did. The Gaps for these dimensions are colored in shades of red. The darker the shade of green or red, the larger the Gap. Finally, if a dimension's Gap is not shaded with a specific color, it indicates an area of agreement between yourself and others.



# Action

### **Defintion:**

An action oriented individual is someone who quickly and decisively executes assignments/tasks without delay by being proactive, ambitious, tenacious, resourceful and focused on achieving results. This individual prefers action rather than passivity, preempts potential issues, takes the initiative and goes above and beyond what is expected of them.

# Why it is important:

Proactive, Takes the Initiative, Is Decisive, Anticipates Needs, Manages time, organized, delegates, solves problems, resourceful, results-oriented

#### Statements for Level:

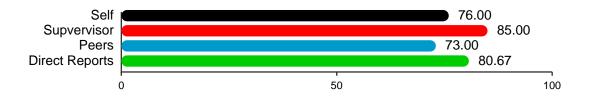
Initiates actions to get things done.

Starts immediately working on assignments.

Takes the initiative and does not wait for the situation to change.

Does not procrastinate when there is a job to be done.

Works at a quick pace.



## Provide any comments to help explain your answers.

- Getting people into the right role has been a bit challenging, but there are changes being made to adjust this in one case. There is little shared decision making on any meaningful topics.
- She has put together a fantastic leadership group that keeps the customer experience first and foremost.
- · She removes barriers so that we can do our job to the best of our ability.

# **Professional Development**

### **Defintion:**

Improvement through specialized training and participating in advanced professional courses.

### Why it is important:

This is a critical skill set for achieving success in business by allowing you to provide solutions that are tailored to their specific challenges. This proactive approach can lead to increased customer and employee satisfaction and loyalty. This fosters a positive work environment allowing employees to feel more secure and valued in the organization.

### Statements for Level:

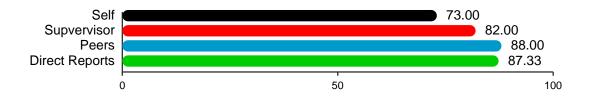
Encourages employees to take courses relevant to their job.

Seeks opportunities for professional development.

Keep themselves up-to-date of technical/professional issues

Seeks opportunities for continuous learning.

Contributing fully to the extent of their skills



## Provide any comments to help explain your answers.

- This has been a tough year on a number of fronts for me. I think I have helped position the organization with the right strategizes and metrics to drive long-term success.
- She has high expectations of us as staff and of our volunteer team so that we are providing exceptional experiences
  every time.
- She strives to raise the bar everyday to improve our processes to best serve our customers.
- Definitely goes out of her way to support customers.
- \_\_\_\_\_ is very customer focused.

# **Decision Making**

### **Defintion:**

Competence in decision making is the ability to confidently and decisively decide on a course of action after critically analyzing information, parameters and constraints. Informed decisions come from gathering information and viewing the choice from different perspectives. High quality decision making requires flexibility and openness as well as a careful evaluation of the costs and benefits.

### Why it is important:

Decision making is a critical skill that affects every aspect of business operations and directly impacts success or failure. Decision making determines the strategic goals and allocation of resources. Competent decision makers can critically analyze a situation and address problems promptly to prevent them from escalating. In times of crisis, the ability to make quick, informed decisions is essential to mitigate risks and navigate through challenging situations.

#### Statements for Level:

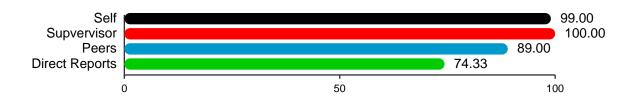
Is creative about the decisions they make.

Makes decisions that support the department's goals and objectives.

Examines for patterns in data to help predict future possibilities.

Evaluates information before making a final decision.

Open to the suggestions from subordinates.



# Provide any comments to help explain your answers.

- I can continue to be a better role model for my staff and colleagues
- She has established credibility and trust with all the directors and managers.
- · Always conducts herself in a professional manner.

# Interpersonal Skills

### **Defintion:**

Interpersonal Skills are the wide range of abilities that facilitate interactions with others through communication, empathy, honesty. These skills help you to build, develop and maintain strong/effective relationships with others and to relate to people of diverse backgrounds. To engage and inspire others. Individuals with high interpersonal skills treat others with courtesy, sensitivity, and respect.

# Why it is important:

Interpersonal Skills are vital for building relationships, facilitating teamwork, and ensuring effective communication within an organization.

#### Statements for Level:

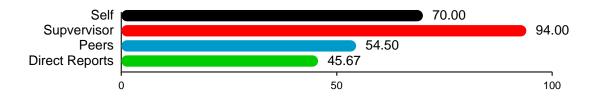
Is a committed and reliable partner.

Gives good advice and suggestions to coworkers.

Provides constructive feedback in a way that fosters acceptance and development.

Demonstrates compassion and understanding of others.

Is honest about making mistakes and willing to fix them.



## Provide any comments to help explain your answers.

- I need to be a better listener and slow down.
- She understands our job and works with us to improve our productivity while being concerned with our job satisfaction.
- · Could improve Communication skill set.
- \_\_\_\_\_ has many responsibilities and at times needed direction is delayed as she sorts through her priorities. Responses via email can be slow, delaying action on my part while I wait direction.

# **Others**

## **Defintion:**

Works well with other employees.

## Why it is important:

This is a critical skill set for achieving success in business by allowing you to provide solutions that are tailored to their specific challenges. This proactive approach can lead to increased customer and employee satisfaction and loyalty. This fosters a positive work environment allowing employees to feel more secure and valued in the organization.

### Statements for Level:

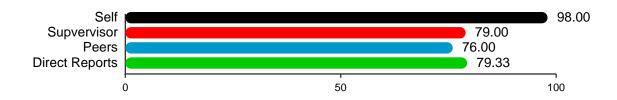
Is able to see issues from others' perspectives.

Constructively receives criticism and suggestions from others.

Works across boundaries within the organization.

Able to see issues from others' perspectives.

Supports the efforts of other employees in implementing solutions to problems.



## Provide any comments to help explain your answers.

• I would like to learn more about the budgeting process and Core Competency as well as just refreshers with different computer tools to be more proficient with them.