

Feedback Results Your CompanyName Here 2024

Sample Employee

Results Generated by HR-Survey March 2024

Introduction

What you will find in this report

This report contains the results of the feedback collected for you. These results are presented to help you identify your strengths, areas for development, and areas where your ratings may diverge with individuals providing you feedback.

We hope that you remember from your own experience how difficult it can be to provide others with this type of feedback, be open to considering their opinions, and be willing to use their feedback in your development.

Goals of the 360 Degree Feedback

Multi-Source Feedback presents a more complete picture of an individual's behavior and performance by drawing information from different perspectives within the work environment. It gives recipients a resource to guide their development, and reviewers' additional input.

Feedback from multiple sources helps you in several ways, including increasing awareness of your strengths, how you are perceived by others in different roles, and providing input for your professional development.

Receiving Feedback

Receiving feedback is a tremendous opportunity to discover how you are perceived by others which may be similar or dissimilar to how you perceive yourself. It is important to reflect on your feedback as a tool to help you set specific goals for professional development. This can be done when you see the feedback as it is, a perspective on where you may improve your performance and working relationships. It is important to realize that seeking and receiving constructive feedback is the only way we can see our "blind spots." This feedback may help us to understand the negative impact our actions may unintentionally have on others.

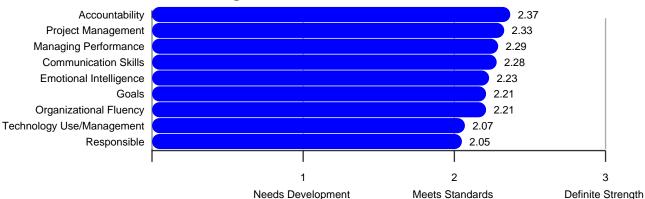
What to Do with Your Feedback

Use your feedback to help you develop awareness and set goals for developing your effectiveness. This can be done if you see the feedback as multiple perspectives on where you are already strong or can improve in the defined areas of effectiveness.

Summary

The questionnaire items used in this feedback process asked respondents to rate specific behaviors and competencies identified by [Your Company Name] current leaders. These behaviors and competencies fall into 9 major dimensions of leadership.

The summary scores for each dimension shown below were calculated by averaging all respondents' scores for all of the questions within that dimension. These dimension summary scores are sorted from high to low, with the highest shown at the top. The dimensions toward the bottom may need the most development.

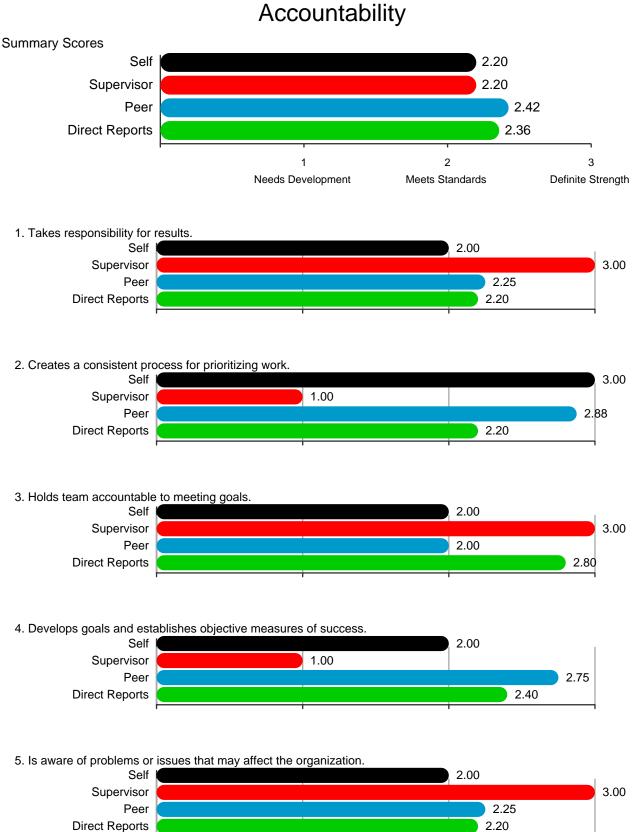


Average Performance Scores

Gap Analysis

The following table graphically displays the "Gap," or difference between your average rating on each competency (labeled "Self") and the average score of all other respondents (labeled "Others") who provided you with feedback. This can help you identify blind spots, or areas where you were rated more favorably by other respondents than by yourself. The Gaps for these competencies are colored in shades of green. Conversely, the graph can also help you identify your opportunities for improvement, or areas where you rated yourself higher than others did. The Gaps for these dimensions are colored in shades of green or red, the larger the Gap. Finally, if a dimension's Gap is not shaded with a specific color, it indicates an area of agreement between yourself and others.





1

untability

3

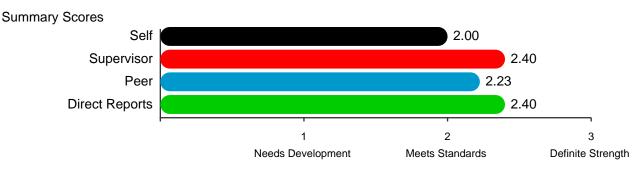
2

The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Needs Development) to green (Definite Strength).

using a color non-rea (recus Development) to green (Dennice Orengui).					Meets	Definite
tem	n	Avg	LOA	Development 1	Standards 2	Strength 3
1. Takes responsibility for results.	15	2.27	33.3	<mark>7%</mark>	60%	33%
2. Creates a consistent process for prioritizing work.	15	2.53	73.3	20% <mark>7%</mark>	739	%
3. Holds team accountable to meeting goals.	15	2.33	40.0	<mark>7%</mark> 5	3%	40%
 Develops goals and establishes objective measures of success. 	15	2.47	53.3	<mark>7% 40%</mark>		53%
Is aware of problems or issues that may affect the organization.	15	2.27	40.0	13%	47%	40%

- _____ is always working collaboratively with many different teams not only within the organization but within the community
- I will always welcome ____'s direct, honest, caring feedback.
- Sometimes comes across as stubborn and unwilling to try to understand opposing views of an issue.
- I appreciate her helpful and cheerful outlook!
- ____ consistently asks how the day is going, if she can help us at all.
- She is always personally engaged, and seeks to engage others in raising service delivery to our customers, visitors, and to other employees.

Communication Skills



6. Communications with department leadership



7. Has the confidence to communicate effectively to all levels (from CEO down) of the organization, external customers, suppliers, as well as the senior counsel of other companies.



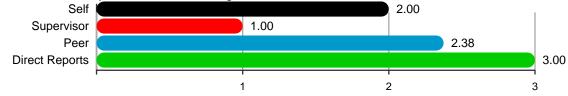
8. Deals with difficult situations calmly and confidently.



9. Checks for understanding throughout conversations or group presentations/discussions



10. Communicates effectively with all levels of the organization.

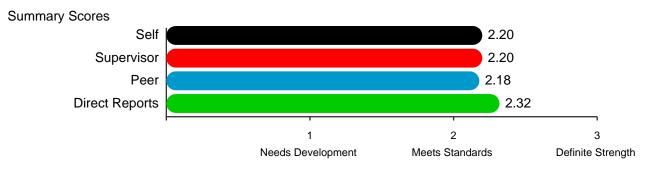


The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Needs Development) to green (Definite Strength).

using a color nom red (Needs Development) to green (Demme Strength).					Meets	Definite
Item	n	Avg	LOA	Developmer 1	t Standards 2	S Strength
6. Communications with department leadership	15	2.13	33.3	20%	47%	33%
 Has the confidence to communicate effectively to all levels (from CEO down) of the organization, external customers, suppliers, as well as the senior counsel of other companies. 	15	2.07	26.7	20%	53%	27%
8. Deals with difficult situations calmly and confidently.	15	2.33	40.0	7%	53%	40%
Checks for understanding throughout conversations or group presentations/discussions	15	2.40	53.3	<mark>13%</mark> 3	3%	53%
10. Communicates effectively with all levels of the organization.	15	2.47	60.0	13% 279	%	60%

- She looks for ways to improve processes, involves her team in the process improvements, and shares with others what her team has accomplished.
- Initiative, attitude, and willingness to pitch in.
- When <u>delegated</u> work, she remained accountable for the final result. She always make herself available for questions and help along the way.
- The outcomes and expectations are not clearly defined on a regular basis. Sometimes the expectations are vague and it's hard to get a set answer.
- Our desire to improve loss rates has been encouraged and supported by ____.
- I enjoy working with ____. She is very responsive to questions. She seeks out advice or discussion with me at the appropriate times to make sure her projects are successful.

Emotional Intelligence



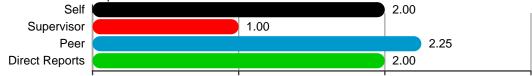
11. Helps employees to resolve conflicts, communicate clearly, and work together to solve problems.



12. Is able to control their own emotions.



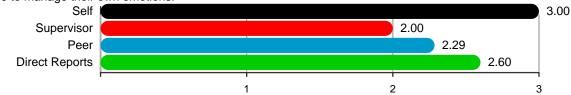
13. Able to understand others' points of view.



14. Accurately perceives the emotional reactions of others.



15. Is able to manage their own emotions.

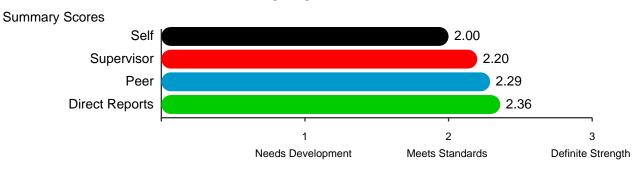


The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Needs Development) to green (Definite Strength).

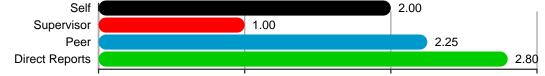
using a color non-rea (Needa Development) to green (Dennite Ottengar).					Meets	Definite
Item	n	Avg	LOA	Development 1	Standard 2	s Strength 3
11. Helps employees to resolve conflicts, communicate clearly, and work together to solve problems.	15	2.33	40.0	<mark>7%</mark> 5	3%	40%
12. Is able to control their own emotions.	15	2.07	20.0	13%	67%	20%
13. Able to understand others' points of view.	15	2.07	26.7	20%	53%	27%
14. Accurately perceives the emotional reactions of others.	15	2.27	40.0	13%	47%	40%
15. Is able to manage their own emotions.	14	2.43	50.0	<mark>7%</mark> 43%	6	50%

- She cares deeply for what she does and it shows.
- ____ has been a tremendous resource for my own professional development in this department and in recruitment. She openly provides feedback, talks through issues/questions, and engages me in the entire process. She finds opportunities for team to utilize our own strengths in order to contribute to the larger team.
- She is both the manager and the interim director for the service line.
- ____ embraces the idea of being pro active in a situation, instead of reactive. She is very supportive of the organizations Core Competency transition.
- Is reliable and keeps the team focused on the delivery of outcomes.
- She has a high level of integrity and expects the same from those around her regardless of one's education level.

Managing Performance



16. Creates clear standards that are understandable and fair.



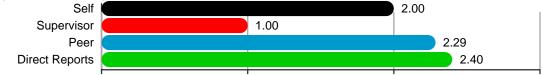
17. Acknowledges employee contributions that support the bottom line.



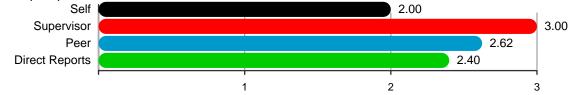
18. Continuously measures performance and provides feedback to employees regularly.



19. Recognizes and values good performance.



20. Addresses poor performance sooner rather than later.

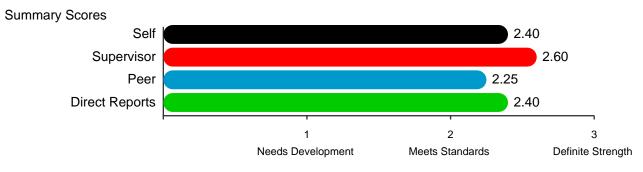


The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Needs Development) to green (Definite Strength).

using a color nonrica (needs bevelopment) to green (bennite barengin).			Needs	Meets	Definite	
ltem	n	Avg	LOA	Developme 1	nt Standard 2	ls Strength 3
16. Creates clear standards that are understandable and fair.	15	2.33	46.7	<mark>13%</mark>	40%	47%
 Acknowledges employee contributions that support the bottom line. 	15	2.33	40.0	<mark>7%</mark>	53%	40%
 Continuously measures performance and provides feedback to employees regularly. 	14	2.00	14.3	14%	71%	14%
19. Recognizes and values good performance.	14	2.21	42.9	21%	36%	43%
20. Addresses poor performance sooner rather than later.	15	2.53	60.0	<mark>7%</mark> 33%)	60%

- ____ has a lot of knowledge in competency models and is passing that on to her teams.
- She holds herself to an even higher standard than she expects of her team, and that is respected throughout the organization.
- She holds everyone to such a high standard, you don't want to disappoint her.
- Having very minimum one-on-one discussion.
- ____ is a very clear communicator is always prepared for meetings and projects. She works with other team members throughout the organization to reach goals whether it is her department or someone elses department, she is willing to help in any capacity she can to help reach goals.
- _____ is a pleasure to work with. She takes the time to understand a situation before jumping in with a solution or answer. _____ continues to work to improve her departments and improve the engagement of her employees.

Project Management



21. Able to adjust project schedule as needed to accommodate unforeseen issues.



22. Organizes, plans, and directs resources to accomplish the goals and objectives.



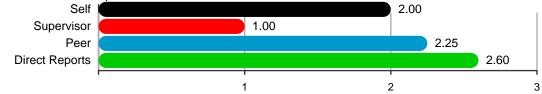
23. Anticipates potential problems and institutes controls and contingency plans to address them.



24. Inspires others to accomplish goals and objectives.



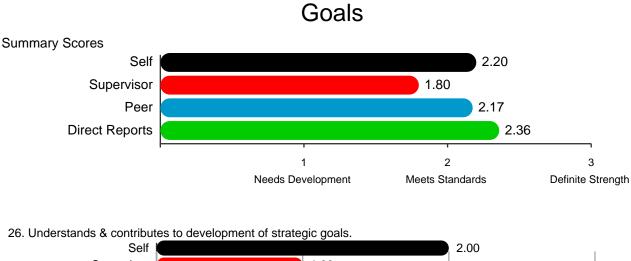
25. Organizes work and sets priorities as needed.

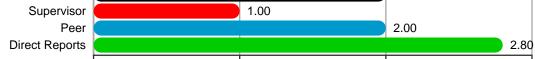


The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Needs Development) to green (Definite Strength).

using a color normed (Needs Development) to green (Demnie Ottength).				Needs		Meets	Definite
Item	n	Avg	LOA	Developr 1	nent S	Standards 2	Strength 3
21. Able to adjust project schedule as needed to accommodate unforeseen issues.	15	2.60	66.7	<mark>7%</mark> 279	%	67	%
 Organizes, plans, and directs resources to accomplish the goals and objectives. 	15	2.33	40.0	7%	53%		40%
 Anticipates potential problems and institutes controls and contingency plans to address them. 	15	2.07	20.0	13%		67%	20%
24. Inspires others to accomplish goals and objectives.	15	2.40	53.3	13%	33%		53%
25. Organizes work and sets priorities as needed.	15	2.27	53.3	27%	20%		53%

- Our department had a supervisor that was causing a lot of frustration for the staff that she supervised. This supervisor is no longer with our organization.
- ____ has been involved in many interviews and offers great input and insight. Involves the team in decisions, which gives those involved a sense of ownership.
- I respect ____'s focus and hard work to move this work forwards for the good of the organization and our customers, and without her personal efforts this project would not be underway.
- She is strongly committed to continuous improvement and fosters an environment where improvement ideas are welcomed, discussed openly, and experimented on.
- ____ is an impressive performer.
- She makes a point to ensure all stakeholders are involved in the process and decision and truly cares and listens to how others feel.





27. Establishes and documents goals and objectives.

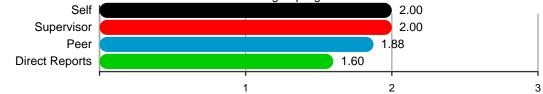




29. Sets high expectations and goals; encourages others to support the organization.



30. Makes sure that team members have a clear idea of our group's goals.



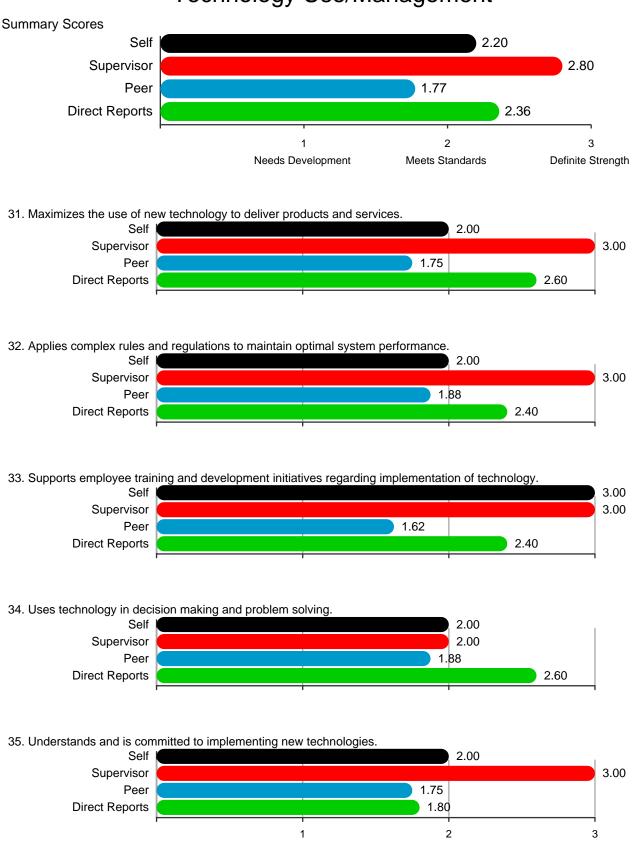
14

The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Needs Development) to green (Definite Strength).

asing a color nomined (needs bevelopment) to green (beinnie Strength).				Needs	Meets	Definite	
Item	n	Avg	LOA	Development 1	Standards 2	Strength 3	
26. Understands & contributes to development of strategic goals.	15	2.20	33.3	13%	53%	33%	
27. Establishes and documents goals and objectives.	15	2.00	26.7	27%	47%	27%	
28. Goal Setting	15	2.47	53.3	<mark>7%</mark> 40%		53%	
29. Sets high expectations and goals; encourages others to support the organization.	15	2.60	60.0	40%		60%	
30. Makes sure that team members have a clear idea of our group's goals.	15	1.80	13.3	33%	53%	139	

- I have also had the pleasure of partnering with ____ in our Core Competency leader learning. ____ has a solid understanding of improvement work and the role that innovation has in small tests of change, as well as in creating more systemic change through program development.
- ____ is a great motivator and consistently encourages staff as well as acknowledge their roles in Supply Chain Services. Always has a positive attitude.
- Employees were not encouraged to do anything besides come to work.
- She has incredible strengths in most of these areas. I think high organizational uncertainty and change has contributed to making it difficult to clearly defining outcomes and expectations.
- ____ is trusting her team, and expecting high standards of behavior from all employees.
- She guides, influences, supports, facilitates her team towards the achievement of goals.

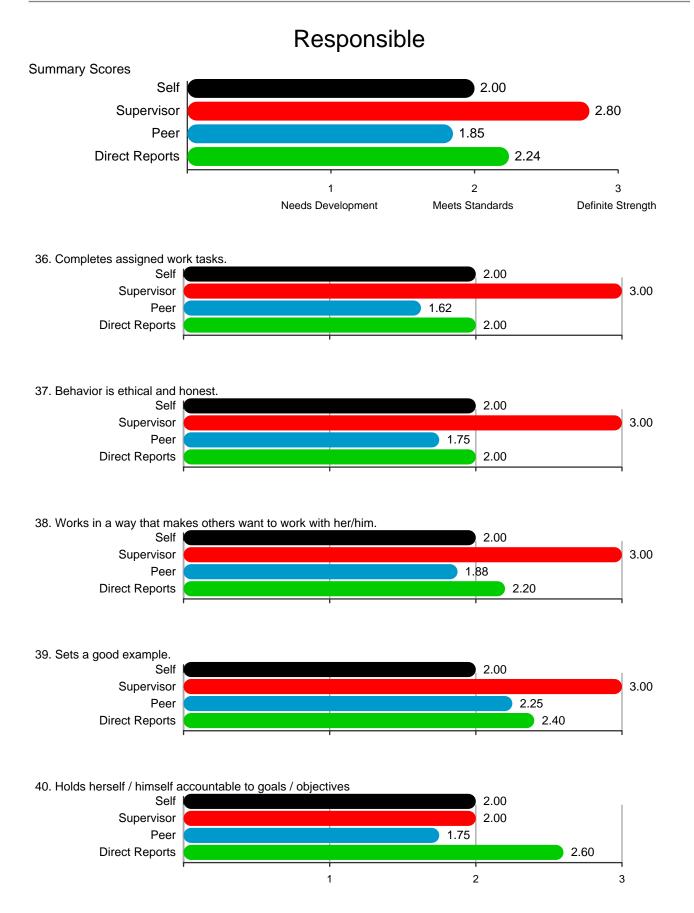
Technology Use/Management



The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Needs Development) to green (Definite Strength).

asing a color non-rea (Needs Development) to green (Dennite Ottength).					Meets	Definite
Item	n	Avg	LOA	Development 1	Standards 2	Strength 3
31. Maximizes the use of new technology to deliver products and services.	15	2.13	33.3	20%	47%	33%
32. Applies complex rules and regulations to maintain optimal system performance.	15	2.13	33.3	20%	47%	33%
 Supports employee training and development initiatives regarding implementation of technology. 	15	2.07	33.3	27%	40%	33%
34. Uses technology in decision making and problem solving.	15	2.13	26.7	13%	60%	27%
 Understands and is committed to implementing new technologies. 	15	1.87	20.0	33%	47%	20%

- Show others it is possible to understand both sides without having to agree all the time.
- ____ has a tough job, unclear role in an unclear world. She has a great handle on current process and people.
- _____ is a great director to work with because she listens to understand and she balances the business and the HR needs before making decisions or rushing to a judgment.
- ____ is an excellent manager.
- ____ is a very supportive co-worker who is quick to assist others in need. She's a great teammate.
- ____ is thorough with her candidate screenings and really focuses on hiring for talent and experience. I know what she expects from me. She will step up to take action when others do not and this is because she is a team player and really wants us to succeed.

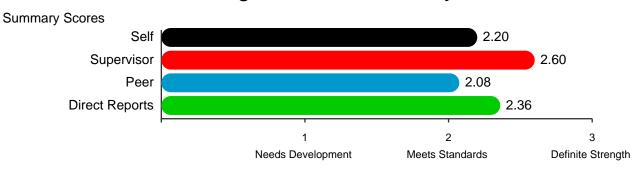


The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Needs Development) to green (Definite Strength).

using a color from red (needs Development) to green (De	Needs	Meets	Definite			
Item	n	Avg	LOA	Development 1	Standards 2	Strength 3
36. Completes assigned work tasks.	15	1.87	20.0	33%	47%	20%
37. Behavior is ethical and honest.	15	1.93	13.3	20%	67%	13%
38. Works in a way that makes others want to work with her/him.	15	2.07	33.3	27%	40%	33%
39. Sets a good example.	15	2.33	33.3	67	%	33%
40. Holds herself / himself accountable to goals / objectives	15	2.07	33.3	27%	40%	33%

- ____ collaborates well with other departments and managers.
- She communicates clearly, and is always willing to listen attentively.
- ____ is very contentious about her team. She wants to have the best team possible and will move and motivate her team towards this end.
- ____ is a solid performer knows her stuff.
- We are so lucky to have her a Manager. She is so attentive when anyone needs to talk to her, she is quick to respond to the needs of our unit or the individual.
- _____ is an outstanding leader. She offers great communication and staff allows know what is expected of them.

Organizational Fluency



41. Understands departmental policies and procedures.



42. Able to deal with sensitive issues with tact and professionalism.



43. Understands the current organizational culture.



44. Effective in communicating with others within the organization.



45. Is aware of other organizational cultures to compare/contrast with the current organizational culture.



The table below shows the responses in a graphic form where the percentage of each kind of response is shown using a color from red (Needs Development) to green (Definite Strength).

				Needs	Meets	Definite
Item	n	Avg	LOA	Development 1	Standards 2	Strength 3
41. Understands departmental policies and procedures.	15	2.00	26.7	27%	47%	27%
 Able to deal with sensitive issues with tact and professionalism. 	15	2.13	33.3	20%	47%	33%
43. Understands the current organizational culture.	15	2.20	40.0	20%	40%	40%
44. Effective in communicating with others within the organization.	15	2.20	26.7	<mark>7%</mark>	67%	27%
 Is aware of other organizational cultures to compare/contrast with the current organizational culture. 	15	2.53	60.0	<mark>7%</mark> 33%		60%

- Does well in most technical skills and is willing to learn anything that is new
- ____ has always made herself available to help out in the department as needed, even willing to be there on weekends!
- ____ has done an amazing job in this new leadership role in a very short time and has full support and appreciation of the staff.
- Is a natural leader with her personality. I believe more experience would make her a more effective leader.
- She is very knowledgeable and is always willing to lend a helping hand!
- ____'s technical skills have been improving steadily, but should focus on continual learning and involved content experts where necessary.

Comments

Those who gave you feedback had the opportunity to provide additional written comments about perceived strengths and possible development areas. This section provides a consolidated list of these comments.

What would help make you a more effective leader?

- ____ is a solid performer knows her stuff.
- When a failure can be targeted to one person, have a one-on-one conversation rather than giving a blanket statement to the entire group.
- ____ has great insights regarding individuals and relationships, as well as good ideas about processes.
- ____ has a great sense of leadership, constantly keeping the goal in sight and striving toward success not only for her role but for the entire department and staff.
- I really enjoy working with ____. When we discovered there was an issue with the policy we worked together to complete it quickly so it went through committee in a timely manner.
- ____'s office staff each have their own personalities and she effectively communicates with all of them.

What do you like best about working with this individual?

- _____ is a great leader and is committed to her role here at [CompanyName]!
- I do not have knowledge of ____'s own department and how she hires, assigns, or fits with her team.
- When a failure can be targeted to one person, have a one-on-one conversation rather than giving a blanket statement to the entire group.
- She's a very hard worker and always helping out when needed.
- ____ is aware that she can come off as intimidating, and recognizes that fact in certain instances.
- She has been both a great co-worker and mentor to me.

What do you like least about working with this individual?

- Attitude and willingness to pitch in. Highly capable to take on tasks and run with them.
- In the area of 'Communication skills' I would like to see ____ be more direct in her oral delivery.
- She gives you confidence knowing she always has your back.
- The work we do is focused on the people so often that we forget to mention the entire reason is all about the customer.
- Don't be afraid to ask questions when stuck on a task.
- ____ is consistently auditing different processes in the production line to improve satisfaction. The outcomes and expectations are clearly communicated to all staff.

What do you see as this person's most important leadership-related strengths?

- Is reliable and keeps the team focused on the delivery of outcomes.
- ____ is very involved with her team and any process change which I think helps the team change their process more effectively. I keep trying to copy her style.
- Our department is growing and the manager is embracing this growth and consistently reviewing the processes to promote best quality service.
- ____ always remembers the customer is at the center of what we do.
- She not only takes opportunities to develop herself professionally, but also supports her staff's development, too.
- I was excited to come on board under ____'s leadership when she hired me, and I began working here in March of this year.

What do you see as this person's most important leadership-related areas for improvement?

- What I like is her standard line what resources do you need from me to make this work?
- She is a high energy individual, with a level of integrity that goes above and beyond.
- I think <u>should learn to be more concise and focused in her comments</u>. She can consume a lot of meeting time with commentary that is lengthy and not always on point.
- She is supportive of the decisions that I make as a leader and ensures that I keep on track with my goals.
- I think ____ is an excellent addition to the manager team. As a new manager, she seems to be doing a great job!
- ____ is a strong advocate for both the customer and staff.

Any final comments?

- Has a lot of IT knowledge, if he would hold more training and spread his knowledge wealth, it would, in my opinion make him an effective leader.
- She recognized where I needed help and supported me in making the case to get it.
- The only constructive feedback that I would have for ____ is that it would be nice to have her "present" more often. There are times during 1:1 or group meetings where I feel that ____ is incredibly distracted and not taking in everything that the individual or team is saying; this is understandable given her current burden here.
- She gives you confidence knowing she always has your back.
- ____ is very knowledgeable in the area of Information Technology, and seems very interested in gaining further expertise in Operations.
- Her open and upbeat attitude is refreshing and contagious. A real role model for professionalism.